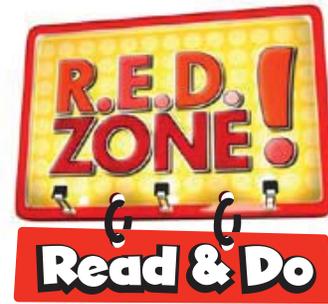


THE SNOWMAN

by Raymond Briggs

A wordless story about a boy who builds a snowman, which comes to life in his dreams.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *This book is different because it doesn't have any words so we're going to use the pictures and our imaginations to decide what happens.* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder why this snowman is smiling?

During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end.

After:

Discuss the story. Ask questions...

- Why did the boy make such a tall snowman?
- What was the object that he used for a nose?
- The snowman seemed to like the lamp and the light switch...why?
- What did the snowman think when he saw those teeth in the jar?
- Did the snowman like riding the skateboard and punching the bag?
- I think the snowman was very nice. What are some things he did that would make me think that?
- Where all did the snowman take the boy when they went flying?
- How do you think the boy felt when he saw that the snowman had melted?

Do

Snowman Shapes

Cut three different-sized white circles from construction paper so each child can make a snowman. Which circle is the largest? Which circle is the smallest? How many circles are there? Have the children sequence the shapes from largest to smallest and from smallest to largest.

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