

# Lakes

by Aaron Frisch

Simple facts and photographs provide an introduction to lakes.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *Is the water in a lake clean or dirty? How can you tell?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder what that gooey green stuff is in the corner?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

### Rare Words in *Lakes*

- lake: a large body of water surrounded by land
- pond: a small body of water formed naturally
- sea: a large inland body of water
- river: a natural stream of water that flows through land and empties into a body of water
- ocean: a large expanse of salt water
- glaciers: a large body of ice and snow that deforms under its own weight and slowly moves
- dams: a barrier of concrete or earth that is built across a river or stream to control the flow of water
- reservoir: a large artificial lake used for collecting and storing water for human consumption
- algae: a photosynthetic organism that lives mainly in water
- lily pad: a floating leaf of a water lily
- freeze: to change into a solid by the loss of heat
- swamp: an area of land that is always wet and is overgrown with various shrubs and trees
- polluted: to make something unclean

## After:

Discuss the story. Ask questions...

- What do you call a body of water that has land all around it?
- A little lake is called a pond. Does anyone live near a pond?
- What does the water from the ocean have in it?
- What is a glacier made of?
- The book names a few animals that live in lakes. What are some other animals that you can think of that live in lakes?
- What do you call a lake that is full of dirt and weeds? Have any of you ever been to a swamp?
- What are some of the things people dump in lakes that pollute the lake?
- Why should people not dump pollution into the lakes?



**Do**

## Lake Fun!

Discuss the various recreational activities that can be done on a lake – swimming, boating, fishing, ice skating, ice fishing, canoeing, etc. Encourage the children to name their favorite water activities. List them all on a chart and display in the room.